

Fiscal Unit/Academic Org	Greek & Latin - D0509
Administering College/Academic Group	Humanities
Co-administering College/Academic Group	
Semester Conversion Designation	Converted with minimal changes to program goals and/or curricular requirements (e.g., sub-plan/specialization name changes, changes in electives and/or prerequisites, minimal changes in overall structure of program, minimal or no changes in program goals or content)
Current Program/Plan Name	Latin Minor
Proposed Program/Plan Name	Latin Minor
Program/Plan Code Abbreviation	LATIN-MN
Current Degree Title	

Credit Hour Explanation

Program credit hour requirements		A) Number of credit hours in current program (Quarter credit hours)	B) Calculated result for 2/3rds of current (Semester credit hours)	C) Number of credit hours required for proposed program (Semester credit hours)	D) Change in credit hours
Total minimum credit hours required for completion of program		25	16.7	15	1.7
Required credit hours offered by the unit	Minimum	25	16.7	15	1.7
	Maximum	25	16.7	15	1.7
Required credit hours offered outside of the unit	Minimum	0	0.0	0	0.0
	Maximum	0	0.0	0	0.0
Required prerequisite credit hours not included above	Minimum	10	6.7	10	3.3
	Maximum	15	10.0	13	3.0

Program Learning Goals

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

- Program Learning Goals**
- Students will possess language competence in Latin , i.e. (i) the competence to read and translate Latin texts, and (ii) the ability to analyze and explain Latin sentences in terms of grammar and syntax
 - Students will be able to understand and explain a Latin literary text in its cultural and historical setting
 - Students will be able to work on a topic in ancient literatures and cultures by making use of original documents

Assessment

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

Is this a degree program (undergraduate, graduate, or professional) or major proposal? Yes

Does the degree program or major have an assessment plan on file with the university Office of Academic Affairs? Yes

Summarize how the program's current quarter-based assessment practices will be modified, if necessary, to fit the semester calendar.

The program retains all its overall program goals, and has made only the minimal changes to curriculum requirements that are the result of the new calendar framework. We have thoroughly assessed all its courses as to their contributions to the program goals; we dropped a number of deactivated courses, rethought the systematics of our course system, and introduced new courses (as listed on the Program Letter) to fill a gap perceived in the systematics of the coursework. Therefore, our assessment practices have not changed.

Program Specializations/Sub-Plans

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

Pre-Major

Does this Program have a Pre-Major? No

Attachments

- Greek and Latin Cover Letter.pdf
(Letter from Program-offering Unit. Owner: Kallis, Erica Joy)
- MINOR Latin.pdf
(Program Proposal. Owner: Kallis, Erica Joy)
- Transition Plan.PDF
(Transition Policy. Owner: Kallis, Erica Joy)
- Latin Minor - Advising Sheets.xlsx: Advising Sheets
(Other Supporting Documentation. Owner: Kallis, Erica Joy)

Comments

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Kallis, Erica Joy	12/30/2010 04:17 PM	Submitted for Approval
Approved	Graf, Fritz	12/31/2010 10:53 AM	Unit Approval
Revision Requested	Williams, Valarie Lucille	01/06/2011 02:41 PM	College Approval
Submitted	Kallis, Erica Joy	01/12/2011 05:12 PM	Submitted for Approval
Pending Approval	Kallis, Erica Joy Anagnostou, Georgios Graf, Fritz	01/12/2011 05:12 PM	Unit Approval



Department of Greek and Latin

414 University Hall
230 North Oval Mall
Columbus, OH 43210-1319

Phone (614) 292-2744
Fax (614) 292-7835
Email: graf.65@osu.edu

October 7, 2010

The Office of Academic Affairs
The Ohio State University

RE: Semester Conversion: Program Proposals

Dear Provost Alutto,

The Department of Greek and Latin proposes its existing programs for approval for semester conversion (see the attached course proposals):

- a. Undergraduate BA degree programs
 - Classics Major, with the following concentrations
 - i. Classical Humanities
 - ii. Classical Greek
 - iii. Latin
 - iv. Greek and Latin
 - Ancient History and Classics Major
 - Modern Greek Major
- b. Undergraduate Minors
 - Classics Minor
 - Classical Greek Minor
 - Latin Minor
 - Modern Greek Minor
- c. M.A. and Ph.D. in Greek and Latin, with the following specializations
 - M.A. in Modern Greek
 - M.A. in Classics
 - Ph.D. in Modern Greek
 - Ph.D. in Classics
- d. Graduate Interdisciplinary Specialization in Ancient Mediterranean Religions.

Conversion Procedure: The Department used the calendar conversion for a thorough reappraisal of its course offerings, both on the Undergraduate and the Graduate Level. The conversion process involved the entire faculty and was led by a Conversion Committee consisting of the Department Chair, the Directors for Undergraduate and for Graduate Studies, and the Graduate

Secretary; the Committee planned the process, conceptualized many of the changes and did all the clerical work.

A one-day faculty retreat in Fall '09 was dedicated to a thorough discussion of our program offerings and our future aims and goals. We decided that

- all the existing programs could be converted to the semester calendar
- the graduate program needed more a serious overhaul on its introductory level that continued and finished the revision of the program that had started in AY 2007/8 with the program assessment
- most of the existing courses could be transferred 1:1
- the course offerings needed systematization and supplementation on all levels to comply with changed educational needs and disciplinary development in research.

The Graduate and the Undergraduate Studies Committees developed proposals for new courses that were then reviewed by the Conversion Committee. Two faculty meetings in April and May '10 reviewed and approved the final form of the proposals. The Modern Greek Program served as a pilot to the College of Arts and Humanities; its final conversion was finished by the end of May '10; for the rest of the programs, the Conversion Committee developed the detailed entries for each course during the months of June and July '10.

Major Changes: The revision confirmed that the existing programs as such were viable and would correspond to our needs and aims in the near and mid-term future, albeit with changes and systematization among the courses.

The existing programs – undergraduate Majors and Minors and the Graduate Programs (see page 1) – were kept in place and converted to the new credit hour requirements. The changes concerned mainly the systematization and supplementation of the intermediate and advanced level reading courses, the introduction of new courses in order to respond to changed pedagogical and/or disciplinary needs, and the retooling of the introductory level courses for the graduate program, whereas the programs were converted 1:1 (with structural changes only in the Graduate Program, see below). I thus present the courses in a overview that looks across the programs.

- On the **undergraduate level** (all the Majors and Minors, except Modern Greek), we systematized the offerings of mid-level and advanced reading courses for Majors and Minors so as to cover all major areas of Greek and Roman literature, including late antique, medieval and Byzantine authors (this opening to later epochs of the advanced reading courses is new and corresponds to the development of research in our disciplines); the mid-level reading courses were brought into a sequence of four semesters, whereas the advanced reading courses were adapted to new scholarly developments, especially the interest in later antiquity.
- Again on the **undergraduate level** (including Modern Greek), we introduced several new general courses (some of them for the GE) that respond to new developments in student interest and disciplinary research. To respond to a growing interest in material culture, we developed a group of courses on the Mediterranean City (CL3201) that would also be prerequisites for Study Tours to Greece and Italy during Maymester that in their turn have been rethought (CL5798); we also cross-listed several courses with History of Art that concern Greek and Roman art and archaeology. In order to take account of the growing interest in the reception of antiquity, we introduced several new courses – on the

reception of ancient literature (CL 4101), on the development of Latin to Romance languages and on the transformation of Latin literature after antiquity up to the present day (CL3000). In order to respond to the growing influence of theory and the growing sophistication of theoretical approaches, we developed two courses for advanced UG and beginning graduate students that concentrate on theory in the study of ancient literature (CL5101) and of ancient religions (CL5401); current ethical and societal concerns finally will be addressed in the courses on ancient warfare (CL3203) and ancient ethical philosophy (CL4501).

- In the **graduate program** (both Modern Greek and Classics), we restricted admission of graduate students to the Ph.D. program only, thus reducing the M.A. program to a voluntary (terminal) status: this helps to reduce the number of exams and to focus much more on a wide training of our graduate students in research. It thus takes into account the recent development of this department from a program some of whose graduates chose a career as High School Latin teachers for whom the M.A. was a precondition, to a program that is research focused and competes with the leading programs in our fields (see the NRC assessment).
- On the introductory level of the **graduate program** (Classics only), we reduced the number of Prose Composition Courses from four to two and expanded the scope of our survey courses in order to accommodate both the need for an intensified language and translation training and for a survey of the major developments in the history of ancient literature; in the past, these two conflicting goals proved difficult to handle.
- On the graduate level, we reorganized the system graduate research seminars: instead of a large number of narrowly defined topics, we now offer one generic graduate research seminar in Greek and in Latin, and several special topics seminars in Classics (i.e. as interdisciplinary seminars without a strict language requirement) or in Greek and Latin in the areas of cultural studies and special training that constitute the strength of our program (epigraphy, paleography, religion, linguistics).
- Overall, the revision of all our course offerings led to the realization that we had many inactive courses on our books; the vast majority of them were taken off, very few were reactivated in a somewhat changed form.

Minor Changes: The detailed revision led to a number of minor changes. I highlight only those that concern the credit hours:

- Our introductory language sequences (GR/LAT/MGR 1101/1102) need to be offered in daily classroom teaching, as we did in the quarters system. This leads to a higher need of credit hours than the standard 3 crs/course, and we propose 5crs. This proposal has been discussed and accepted by all the foreign language chairs who are confronted with a similar situation.
- Our Graduate Student Survey courses of Greek and Latin Literature, the very core of our Graduate introductory teaching, have been expanded to cover both a thorough training in the languages and in the history of the two literatures from the beginnings to late antiquity; this expansion corresponds to our emphasis on thorough professionalization of our students. But this needs more time than our previous courses, and we propose 5 crs/semester for these courses.

- Profiting from the new system of course numbers, we made our own numbering system more rational.

Review policy: Our departmental program review is a regular task of the Directors of Undergraduate and Graduate Studies and their committees who propose major changes to the department for a common decision; we also reviewed our programs more formally in response to the last external review. The regular course review is primarily a task of the chair who uses data provided by enrollments statistics, SEIs and discursive student feedback, and classroom visits (in which he is assisted by the Teaching Evaluation Committee); if changes seem necessary, they are proposed to the department through the Undergraduate and Graduate Studies Committees.

I propose all the above mentioned programs for approval.

Yours sincerely

A handwritten signature in black ink, appearing to read "Fritz Graf". The signature is written in a cursive style with a large initial "F" and "G".

Fritz Graf, Distinguished University Professor, Chair

1. PROGRAM:

Latin Minor

2. UNIT RESPONSIBLE:

Dept. of Greek & Latin

3. PROGRAM RATIONALE:

a. Program Goals:

1. Students will possess language competence in Latin , i.e. (i) the competence to read and translate Latin texts, and (ii) the ability to analyze and explain Latin sentences in terms of grammar and syntax
2. Students will be able to understand and explain a Latin literary text in its cultural and historical setting
3. Students will be able to work on a topic in ancient literatures and cultures by making use of original documents

b. Conversion:

The program retains all its overall program goals, and has made only the minimal changes to curriculum requirements that are the result of the new calendar framework. We have thoroughly assessed all its courses as to their contributions to the program goals; we dropped a number of deactivated courses, rethought the systematics of our course system, and introduced new courses (as listed on the Program Letter) to fill a gap perceived in the systematics of the coursework. Therefore, our assessment practices have not changed.

4. LIST OF SEMESTER COURSES

a. Prerequisites

LAT1101-1103 Elementary Latin

b. Required courses

LAT2101 Cicero

LAT2102 Vergil

LAT2103 Roman Historians

LAT2104 Ovid

LAT2105 Latin Lyric

LAT2106 Roman Comedy

LAT5011 Readings in Latin Epic

LAT5012 Readings in Roman Lyric and Erotic Poetry

LAT5013 Readings in Roman Historians

LAT5014 Readings in Roman Comedy

LAT5015 Readings in Roman Oratory and Rhetorical Theory
LAT5016 Readings in Roman Philosophy
LAT5017 Readings in Roman Satire and Novel
LAT5018 Reading in Post-Classical Latin
LAT5030 Special Topics in Latin Literature

5. TRANSITION POLICY

See attached.



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230 North Oval Mall
Columbus, OH 43210-1319

Phone (614) 292-2744
Fax (614) 292-7835
Email: graf.65@osu.edu

Transition Plan

1. Advising: advising has two phases. In Winter/Spring 2012, majors and minors will receive a written document that explains our policies, whereas graduate students will be informed in one of our regular quarterly meeting of the chair with the students. During Spring and Fall 2012, the Undergraduate and Graduate Directors will talk to each major, minor and graduate student (between 60 and 100 students) individually as part of the regular advising sessions; if more advising is necessary, the Departmental Chair and the senior members of the Curriculum Committee will participate in advising as well.
2. Language Courses: The only problematical course sequence is the introductory language sequences GR/LAT/MGR 101/102/103 > 1101/1102 where 1102 overlaps with parts of 102, but has a gap towards 101. We will recommend to the students to take the Accelerated Latin course 101.55 in any quarter it is offered in AU2011/2012. For students who were unable to do so and in the Greek sequence where we have no Accelerated Course, we will develop a “two-speed course” in Fall semester 2012 to bridge the gap between 101 and 1102, and we will offer individual “bridging sessions” to students who have problems to cope. In order to reduce problems in Elementary Greek, we will not offer GR101 in WI and SP Qu 2012 but refer students to AY Semester 2012. A remark on “gaps”: given the nature of language training, any gap between courses is a problem. A gifted student will be able to bridge the gap of a quarter in a sequence, whereas 2 quarters are already problematical; a less gifted student might struggle already with a quarter.

AU Q '11	WI Q '12	SWP Q '12	AU Sem '12	Comments
LAT 101	LAT 102	LAT 103	LAT 1103	Ideal sequence
	LAT101.55	LAT102.55	LAT2xxx	Ideal sequence
		LAT101.55	LAT1102	Ideal sequence
LAT101.55	XXXX	XXX	LAT1102	Gap: not advisable
	LAT101.55	XXX	LAT1102	Gap somewhat large
GR101	GR102	GR103	GR2xxx	Ideal sequence
GR101	GR102	XXX	GR1002	Overlap

	GR101	GR102	GR1002	Overlap
GR101	XXX	XXX	GR1002	Gap: not advisable

3. Graduate Studies: We foresee no problem on the introductory graduate studies level when the less extensive Greek Survey sequence of AY2011/12 and the intensive Latin Survey Sequence AY2012/13 will both lead to our standard language tests in September 2013: we are aware that our grading system will have to take account of the somewhat unequal language training.
4. Transition Plan: see above 2 – with the exception of the introductory language sequence, we foresee a smooth transition for majors and minors.

Oct. 7, 2010 FG

